

RECKLEFORD SCHOOL CURRICULUM

Our curriculum has been written in order to ensure complete coverage of the National Curriculum and Early Years Foundation Stage and to enable our children to develop a wide range of skills and knowledge spanning the entire academic curriculum and beyond.

We believe children must understand themselves their place and value in the world. We proudly hold the Silver award from UNICEF which recognizes that our school is explicitly embedding the UN Convention on the Rights of the Child in its policy, practice, ethos and culture.

British Values are upheld in our school community by a diverse and inclusive curriculum which teaches respect and tolerance. Children in our school have a voice and begin to understand the role of democracy through the election and active involvement of a school council.

We believe children must develop the skills which are essential building blocks for growing up. We positively reward hard work in the classroom, reading at home, development in maths skills, eating well and social skills. All children contribute towards their class charter which teaches them the importance of respecting each other and our school.

Our curriculum has been developed to consider the context of our community. We focus on, use and promote our town, the people who work here and who help us and the resources it offers for families. We encourage aspiration for every child's future by promoting the importance and brilliance of education and starting to look at and talk each child's strengths and about jobs and careers yet to come.

Every child is supported to find enjoyment and success in their learning and their emotional development. Sport and creativity are celebrated through after school clubs and family events. The annual Reckleford's Got Talent gives all children to opportunity to sing and dance and perform in front of an audience. This is immensely popular with our community!

We work to the highest standards and promote Article 29 in everything we do:

'Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, for their parents, their own and other cultures, and the environment'

UN CONVENTION ON THE RIGHTS OF A CHILD

