

# Reckleford School

## Curriculum 2020

### Year 2: Curriculum Overview Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Our Local Area</b>	<b>Hot and Cold</b>	<b>It's a wonderful world</b>	<b>Traditional Tales</b>	<b>Animals and their homes</b>	<b>Famous and Fabulous!</b>
<b>Science</b>	Living Things and their habitats	Uses of everyday materials	Uses of everyday materials	Animals including Humans	Plants	Living Things and their habitats
<b>Continuous Thread-Working scientifically. Practical first hand experiences. Seasons and Weather.</b>						
<b>Computing</b>	<b>Programming1-CORE</b> Light up my Lightbot or Moving Around to Fix My Factory <b>TIOL 1-CORE</b> Technology in My Life	<b>Multimedia 1-CORE</b> Present My Information	<b>Programming 4-CHOICE</b> Making My Moves with Scratch Jr	<b>Multimedia 2-CHOICE</b> Animate My Animal	<b>Programming 2-CHOICE</b> Explore My Topic with a floor robot	<b>Multimedia-3 CHOICE</b> My News Report
					<b>Handling Data 1 -CORE</b> Sorting My Birds	
	e-safety-CORE <b>I am kind and responsible</b> Lessons within PHSE/SRE To include anti-bullying week			e-safety-CORE <b>I am safe</b> Lessons within PHSE/SRE To include Safer Internet Day		e-safety-CORE <b>I am healthy</b> Lessons within PHSE/SRE
<b>Continuous Thread- E-Safety</b>						
<b>Geography</b>	<b>Geographical Skills and Field Work</b> <b>Place</b> <b>Human Features</b> Maps of local area using key Routes to my home town A contrasting locality-local village	<b>Geographical Skills and Field Work</b> <b>Human Features</b> Maps of Yeovil-important places in the town Local walk, aerial maps, online maps	<b>Physical Features</b> Weather and predicting weather in different seasons.	<b>Locational Knowledge</b> <b>Physical Features</b> The globe, 7 continents and oceans Using a map to identify major UK CITIES London landmarks Hot and cold areas	<b>Geographical Skills and Field Work</b> <b>Place</b> <b>Human Features</b> Simple compass directions, locational and directional language. Devise their own simple maps school/garden/Ninesprings	<b>Locational Knowledge</b> <b>Physical Features</b> <b>Place</b> Small area of the UK (Ninesprings) contrasted with tropical jungle-animals found in both places
	<b>Continuous Thread- Geographical Language to describe key physical and human features of locations. Maps, globes, atlases.</b>					
<b>History</b>	<b>Changes within living memory</b> Awareness of their past and their family tree-similarities and differences of lives of family members and themselves Visitor interview	<b>Changes beyond living memory</b> History of Yeovil-photos, newspapers, books, Walk in the locality History of the school-then and now	<b>Significant Individuals</b> Roald Dahl-contributed to national achievements Autobiography, 'Boy' 'Going Solo.'	<b>Significant Individuals</b> Greta Thunberg International achievements  News articles and videos		<b>Queen Victoria</b> Victorian era-ways of life for children in different eras. Focus on Toys-research internet, books, artefacts
	<b>Continuous Thread- To communicate Historically. Chronology. How do we find out about the past? Investigating the past through artefacts, pictures, stories and on line resources.</b>					

<b>Art</b>	<b>DRAWING AND PAINTING TECHNIQUES</b> Portraits: Digital design, drawing and painting		<b>PRINTING TECHNIQUES</b> Printing texture, onto landscapes		<b>DRAWING TECHNIQUES</b> Respond to ideas and starting points-stories: use ideas of illustrators  Drawing characters in the style of Roald Dahl. Digital media.		<b>COLLAGE TECHNIQUES OR TEXTILE TECHNIQUES</b> Drawing animals (science research) Animal painting/habitat for 3D animal.		<b>INSPIRATION FROM THE GREATS</b> Van Gogh I can paint pictures of what I see. (painting techniques) Trees and flowers		<b>SCULPTURE</b> Clay Coat of arms	
	Continuous Thread- Developing ideas.											
<b>DT</b>	<b>Technical Knowledge Materials and Textiles</b> Design a building in my town(digital) Build a model of a building in my town		<b>Cooking and Nutrition Food</b> Making and evaluating healthy packed lunches using the Eatwell Guide.  <b>Technical Knowledge</b> Christmas Decorations-making a moving Christmas card.		<b>Technical Knowledge Materials and Construction</b> Structures with a moving part e.g.- make a puppet/character		<b>Technical Knowledge Construction and Materials</b> A product with a purpose-bird feeder/mini beast hotel using the right materials for specific brief		<b>Technical Knowledge Structures Sculpture</b> Design and build a 3-D garden		<b>Cooking and Nutrition</b> Teddy Bear's Picnic- using Eatwell Guide and foods from different parts of the world. (Y2 TRANSITION) <b>Explore objects and designs(history)</b> Make a moving carriage for a monarch	
	Continuous Thread-Children work in a range of relevant contexts including home, school gardens and playground, the local community, industry and the wider environment											
<b>Music</b>	Hands, Feet, Heart		Ho Ho Ho		I wanna play in a band		Zootime		Friendship Song		Reflect, rewind and replay	
	Continuous Thread- Singing, listening and evaluating through shared activities such as assembly.											
<b>RE</b>	Unit 6: What do Jewish people believe about Torah?				Unit 4. What do Christians believe about forgiveness?				Unit:3 What do Christians believe about love? (Agape)			
<b>PE Y2</b>	<b>Gym:</b> Balance, stretch, curl, roll, jump in a variety of ways Copy and remember	<b>Games</b> Throwing catching large balls - netball	<b>Y2 FUNS - core skills</b>	<b>Games</b> Hitting, moving, aiming hockey	<b>Dance</b>  Listen, respond, create	<b>Games</b> Kicking, passing, dribbling, scoring - football	<b>Gym:</b> Balance, stretch, curl, roll, jump in a variety of ways Copy and remember	<b>Games</b> Throwing catching large balls - netball	<b>Y2 FUNS - core skills</b>	<b>Games</b> Hitting, moving, aiming hockey	<b>Dance</b> Listen, respond, create	<b>Games</b> Kicking, passing, dribbling, scoring - football
<b>PSHE</b>	<ul style="list-style-type: none"> <li>RIGHTS</li> <li>CLASS CHARTERS</li> <li>WHAT AM I LIKE? Descriptive vocabulary</li> <li>EMOTIONS BOARDS</li> <li>School Vision - green and pink with a friend</li> <li>What makes me happy / sad</li> <li>What do my emotions feel like? Happy, sad, angry, scared - what can help?</li> </ul>		<b>SCHOOL PROMISE</b> <b>SCHOOL VISION</b> <ul style="list-style-type: none"> <li>my family</li> <li>who is in my family?</li> <li>what they do for me?</li> <li>what do I do for them?</li> <li>other families where do I live?</li> </ul>		<ul style="list-style-type: none"> <li>E-SAFETY</li> <li>ROAD SAFETY</li> <li>FIRE SAFETY Y2</li> <li>NSPCC PANTS SAFETY</li> <li>PEOPLE WHO HELP ME</li> <li>Help &amp; Emergencies 999</li> <li>When people are unkind</li> <li>Bullying</li> <li>Feeling sad / angry</li> </ul>		<b>FAMILY &amp; RELATIVES</b> <b>FRIENDS</b> <ul style="list-style-type: none"> <li>what makes a good friend? (activity)</li> <li>what do I like about my friend?</li> <li>what do they like about me?</li> </ul>		<b>KEEPING CLEAN</b> <b>GROWING &amp; CHANGING</b> <b>BODY PARTS</b> <b>DIFFERENCES</b> <ul style="list-style-type: none"> <li>Dental Health</li> <li>mental health - well-being</li> <li>Health &amp; Safety</li> <li>foods</li> <li>drink</li> <li>medicines</li> <li>cleaning products</li> </ul>		<b>SCHOOL VISION</b> <b>TRANSITION</b> <b>CAREERS INTERVIEWS</b> <b>ASPIRATION &amp; GOALS</b> <ul style="list-style-type: none"> <li>money comes from different sources and can be used for different purposes</li> <li>Can we have everything?</li> </ul>	

	<ul style="list-style-type: none"> <li>• What am I good at?</li> <li>• How am I different to other people?</li> <li>• Wider World</li> </ul>		How to get help for these things - who can help us?		<b>SRE</b> DIFFERENCES: BOYS AND GIRLS MALE AND FEMALE ANIMALS NAMING BODY PARTS	REFLECT ON ACHIEVEMENTS & CELEBRATE!!
	Continuous Thread to take part in discussions with one other person and the whole class to take part in a simple debate about topical issues to recognise choices they can make, and recognise the difference between right and wrong To know that they belong to various groups and communities, such as family and school to contribute to the life of the class and school					
<b>British Values</b>	<ul style="list-style-type: none"> <li>• Respect</li> <li>• Tolerance</li> <li>• Tradition</li> <li>• Democracy</li> </ul>	<ul style="list-style-type: none"> <li>• Respect</li> <li>• Tolerance</li> <li>• Tradition</li> <li>• Democracy</li> </ul>	<ul style="list-style-type: none"> <li>• Respect</li> <li>• Tradition</li> <li>• Aspiration</li> <li>• Creativity</li> </ul>	<ul style="list-style-type: none"> <li>• Tradition</li> <li>• Aspiration</li> <li>• Creativity</li> </ul>	<ul style="list-style-type: none"> <li>• Aspiration</li> <li>• Progress</li> <li>• Creativity</li> </ul>	<ul style="list-style-type: none"> <li>• Aspiration</li> <li>• Progress</li> <li>• Creativity</li> </ul>
<b>Rights and Respecting</b>	Article 24 Health and Health Services	Article 27 Adequate standard of living.	Article 13 Freedom of Expression	Article 29 Goals of Education	Article 31 Leisure, play and culture	Article 14 Freedom of thought, belief and religion.
<b>Right of the month</b>					Article 29 - Looking after our environment Article 14 - believe what we choose.	Article 6 - healthy life Article 29 - talents and abilities
<b>Key events</b>	Harvest	Children In need Davila Hanukah Christmas	School in a Bag	Sports Relief	Earth Day Walk to School Week	International children's Day Sponsored Run Reckleford's Got Talent Soccer Aid
<b>Enhancement Including visits and visitors and opportunities to involve our local community</b>	Lords Larder Harvest Assembly Daniel England Assembly (Vine ministry) Parents Literacy session	Poppies-British Legion Children in need Daniel England Assembly (Vine ministry) Nativity Christmas Fair Whole school pantomime theatre trip Visit to local church	Visit from Rainforest Inc Carymoor Daniel England Assembly (Vine ministry) Ninesprings visit-park ranger Visit from Dog's Trust NSPCC PANTS ASSEMBLY Parents Maths session	Book Day Books at Breakfast with our families Comic/Sport's Relief Easter Bonnet Parade Science Week Daniel England Assembly (Vine ministry) Library visit	Daniel England Assembly (Vine ministry) Transition activities Visits from PCSO/Fire service-careers-aspiration	International children's Day Sponsored Run Reckleford's Got Talent Soccer Aid Country Dancing Festival in Wells Summer Fair Sport's Day Learn to Climb

