

Reckleford School

Curriculum 2020

Year 2: Curriculum Overview Year B

Topic	Autumn 1 OURSELVES	Autumn 2 WHAT IS SPECIAL IN MY TOWN	Spring 1 AUTHORS & ILLUSTRATORS	Spring 2 LOOKING AFTER OUR WORLD	Summer 1 PARKS & GARDENS	Summer 2 QUEENS & KINGS
Science	Animals including Humans	Uses of everyday materials	Uses of everyday materials	Animals including Humans	Living Things and their habitats	Plants
Continuous Thread-Working scientifically. Practical first hand experiences. Seasons and Weather.						
Computing	TIOL 1-CORE Technology in My Life PROGRAMMING 2/3-CHOICE Explore My Topic with a floor robot/ Drawing My Shapes	Programming1-CORE Light up my Lightbot or Moving Around to Fix My Factory	TIOL 2/3-CORE Do I Trust My Internet Search? / My Internet Search Programming 4-CHOICE Making My Moves with Scratch Jr	Multimedia-3 CHOICE My News Report	Handling Data 1 -CORE Sorting My Birds	Multimedia-1 CORE Present My Information
	e-safety-CORE I am kind and responsible Lessons within PHSE/SRE To include anti-bullying week		e-safety-CORE I am safe Lessons within PHSE/SRE To include Safer Internet Day		e-safety-CORE I am healthy Lessons within PHSE/SRE	
	Continuous Thread- E-Safety					
Geography	Geographical Skills and Field Work Place Human Features Maps of local area using key Routes to my home town A contrasting locality-local village	Geographical Skills and Field Work Human Features Maps of classroom, school, aerial photos of Reckleford Human features in and near my school	Physical Features Weather and predicting weather in different seasons.	Locational Knowledge Physical Features The globe, 7 continents and oceans Using a map to identify major UK CITIES London landmarks Hot and cold areas	Geographical Skills and Field Work Place Human Features Simple compass directions, locational and directional language. Devise their own simple maps school/garden/Ninesprings	Locational Knowledge Physical Features Place Small area of the UK (Ninesprings) contrasted with tropical jungle-animals found in both places
	Continuous Thread- Geographical Language to describe key physical and human features of locations. Maps, globes, atlases.					
History	Changes within living memory Awareness of their past and their family tree-similarities and differences of lives of family members and themselves Visitor interview	Changes beyond living memory History of Yeovil-photos ,newspapers, books, Walk in the locality History of the school-then and now	Significant Individuals Julia Donaldson-contributed to national achievements Biography	Significant Individuals David Attenborough International achievements Inspiration-videos and impact		Queen Victoria Victorian era-ways of life for children in different eras. Focus on Toys-research internet, books, artefacts
	Continuous Thread- To communicate Historically. Chronology. How do we find out about the past? Investigating the past through artefacts, pictures, stories and on line resources.					

Art	DRAWING AND PAINTING TECHNIQUES Portraits: Digital design, drawing and painting		PRINTING TECHNIQUES Printing texture, bricks on DT buildings		DRAWING TECHNIQUES Respond to ideas and starting points-stories: use ideas of illustrators Drawing characters in the style of Roald Dahl. Digital media.		COLLAGE TECHNIQUES OR TEXTILE TECHNIQUES Drawing animals (science research) Animal painting/habitat for 3D animal.		INSPIRATION FROM THE GREATS Van Gogh I can paint pictures of what I see. (painting techniques) Trees and flowers		SCULPTURE Clay Coat of arms	
	Continuous Thread- Developing ideas.											
DT	Cooking and Nutrition Food Making and evaluating healthy packed lunches using the Eatwell Guide. Harvest		Technical Knowledge Materials and Textiles Design a building in my town(digital) Build a model of a building in my town Christmas Decorations-making a moving Christmas card.		Technical Knowledge Materials and Construction with a moving part e.g.- make a puppet/character		Technical Knowledge Construction and Materials A product with a purpose-bird feeder/mini beast hotel		Technical Knowledge Structures Sculpture Design and build a 3-D garden		Cooking and Nutrition Teddy Bear's Picnic- using Eatwell Guide and foods from different parts of the world. (Y2 TRANSISITON) Explore objects and designs(history) Mechanics Make a moving carriage for a monarch	
	Continuous Thread-Children work in a range of relevant contexts including home, school gardens and playground, the local community, industry and the wider environment											
Music	Hands, Feet, Heart		Ho Ho Ho		I wanna play in a band		Zootime		Friendship Song		Reflect, rewind and replay	
	Continuous Thread- Singing, listening and evaluating through shared activities such as assembly.											
RE	Unit 6: What do Jewish people believe about Torah?				Unit 4. What do Christians believe about forgiveness?				Unit:3 What do Christians believe about love? (Agape)			
PE Y2	Gym: Balance, stretch, curl, roll, jump in a variety of ways Copy and remember	Games Throwing catching large balls - netball	Y2 FUNS - core skills	Games Hitting, moving, aiming hockey	Dance Listen, respond, create	Games Kicking, passing, dribbling, scoring - football	Gym: Balance, stretch, curl, roll, jump in a variety of ways Copy and remember	Games Throwing catching large balls - netball	Y2 FUNS - core skills	Games Hitting, moving, aiming hockey	Dance Listen, respond, create	Games Kicking, passing, dribbling, scoring - football
PSHE	Being Me <ul style="list-style-type: none"> RIGHTS CLASS CHARTERS What do i look like? EMOTIONS BOARD What makes me happy? What do my emotions feel like? Hungry, cold, hot, happy, angry What am I good at? 		Belonging <ul style="list-style-type: none"> my family who is in my family? what they do for me? 		Being Safe <ul style="list-style-type: none"> e-safety road safety nspcc pants safety people who help us When people are unkind Bullying 		Relationships FAMILY & RELATIVES FRIENDS <ul style="list-style-type: none"> what makes a good parent? (activity) what do I like about my grown-ups? what do they like about me? 		Health and Well Being SRE <ul style="list-style-type: none"> Keeping clean Growing and changing Families and care 		My Future. Transition and change Reflect on achievements and celebrate!	

	<ul style="list-style-type: none"> How am I different to other people? 		How to get help for these things – who can help us?			
	<p>Continuous Thread</p> <p>to take part in discussions with one other person and the whole class</p> <p>to take part in a simple debate about topical issues</p> <p>to recognise choices they can make, and recognise the difference between right and wrong</p> <p>To know that they belong to various groups and communities, such as family and school</p> <p>to contribute to the life of the class and school</p>					
British Values	<ul style="list-style-type: none"> Respect Tolerance Tradition Democracy 	<ul style="list-style-type: none"> Respect Tolerance Tradition Democracy 	<ul style="list-style-type: none"> Respect Tradition Aspiration Creativity 	<ul style="list-style-type: none"> Tradition Aspiration Creativity 	<ul style="list-style-type: none"> Aspiration Progress Creativity 	<ul style="list-style-type: none"> Aspiration Progress Creativity
Rights and Respecting	Article 24 Health and Health Services	Article 27 Adequate standard of living.	Article 13 Freedom of Expression	Article 29 Goals of Education	Article 31 Leisure, play and culture	Article 14 Freedom of thought, belief and religion.
Right of the month					Article 29 - Looking after our environment Article 14 - believe what we choose.	Article 6 - healthy life Article 29 - talents and abilities
Key events	Harvest	Children In need Davila Hanukah Christmas	School In a Bag	Sports Relief	Earth Day Walk to School Week	International children's Day Sponsored Run Reckleford's Got Talent Soccer Aid
Enhancement Including visits and visitors and opportunities to involve our local community	Lords Larder Harvest Assembly Daniel England Assembly (Vine ministry) Parents Literacy session	Poppies-British Legion Children in need Daniel England Assembly (Vine ministry) Nativity Christmas Fair Whole school pantomime theatre trip	Visit from Rainforest Inc Carymoor visit Daniel England Assembly (Vine ministry) Ninesprings visit-park ranger Visit from Dog's Trust NSPCC PANTS ASSEMBLY Parents Maths session	Book Day Books at Breakfast with our families Comic/Sport's Relief Easter Bonnet Parade Science Week Daniel England Assembly (Vine ministry) Library visit Carymoor visit	Daniel England Assembly (Vine ministry)	International children's Day Sponsored Run Reckleford's Got Talent Soccer Aid Country Dancing Festival in Wells Summer Fair Sport's Day Learn to climb Leaver's Assembly

