

Reckleford School

Curriculum 2020

Year 1: Curriculum Overview Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Our Local Area	Hot and Cold	It's a wonderful world	Traditional Tales	Animals and their homes	Famous and Fabulous!
Science	Seasons	Seasonal Changes	Animals Including Humans	Everyday Materials	Plants/Animals and Humans	Plants/Seasons
Continuous Thread-Working scientifically. Practical first hand experiences. Seasons and Weather.						
Computing	Programming 1 - CORE Move My Bee-Bot	Handling Data 1 - CHOICE Counting My Information	TIOL 1-CORE Discovering My Technology TIOL 2-CHOICE Technology and My Toys	Programming 2-CHOICE More than My Bee-Bot	Handling Data 2 -CHOICE Present My Weather Information	Multimedia-2 CHOICE Filming in My Background
	e-safety-CORE I am kind and responsible Lessons within PHSE/SRE To include anti-bullying week		e-safety-CORE I am safe Lessons within PHSE/SRE To include Safer Internet Day		e-safety-CORE I am healthy Lessons within PHSE/SRE	
	Continuous Thread- E-Safety					
Geography	Geographical Skills and Field Work Human Features Maps of classroom, school, aerial photos of Reckleford Human features in and near my school	Physical Features Weather and predicting weather in different seasons. (Link to Science)	Physical Features Weather and predicting weather in different seasons. (Link to Science)	Place/Locational Knowledge The 4 countries of the UK and Yeovil's place Surrounding areas, aerial photos, key HUMAN and PHYSICAL features Maps ,maps online	Place Knowledge/Physical UK plants and trees Contrasting school and Ninesprings and Gore Farm-simple field work observations	Locational Knowledge UK cities and their capitals Paddington in London
	Continuous Thread- Geographical Language to describe key physical and human features of locations. Maps, globes, atlases.					
History	Changes within living memory My life Awareness of their past/vocab on the passing of time Personal timeline and significant milestones	Changes beyond living memory The Second World War-similarities and differences of then and now Ask and answer questions Visit the War Memorial	Significant Individuals Greta Thunberg International achievements News articles and videos	Significant Individuals Julia Donaldson-contributed to national achievements Biography		Queen Elizabeth The Queen-significant events Coronation (tv, royal traditions, crown jewels, ceremony) Life in different periods Research photos
	Continuous Thread- To communicate Historically. Chronology. How do we find out about the past? Investigating the past through artefacts, pictures, stories and on line resources.					
Art	Drawing and Painting techniques Portraits: Digital design, drawing and painting	Printing techniques Printing poppies on paper and fabric	Collage/Textile techniques Recycling materials collage/weaving: animals(drawn) and habitats (collage)	Drawing techniques Respond to ideas and starting points-stories; use ideas of illustrators	Inspiration from the greats Monet I can paint pictures of what I see. (painting techniques)	Sculpture Make shapes from paper, card, straw and clay. Cut, roll, coil, add texture. Crowns or castles

					Drawing characters from Julia Donaldson stories (Axel Scheffler)							
Continuous Thread- Developing ideas.												
DT	Technical Knowledge Materials and Textiles Yeovil Glovers Design/make gloves/hat/scarf	Technical Knowledge Christmas Decorations Cooking and Nutrition Making a healthy snack	Technical Knowledge Construction and Materials Construct a 3D animal	Technical Knowledge Materials and Construction Three Little Pigs Houses	Technical Knowledge Moving objects Visit the local park-design and build a swing or roundabout	Explore objects and designs (history) and express opinions Crowns or castles						
	Continuous Thread-Children work in a range of relevant contexts including home, school gardens and playground, the local community, industry and the wider environment											
Music	Hey you!	Rhythm in the way we walk and banana rap	In the groove	Round and round	Your imagination	Reflect, rewind and replay						
	Continuous Thread- Singing, listening and evaluating through shared activities such as assembly.											
RE	Unit 2: What do Christians believe about Jesus? (Incarnation) Link with Christmas			Unit 1: What do Christians believe about God?			Unit 5: What do Jewish people believe about God and the Covenant?					
PE Y1	LEARN TO MOVE	FUNS & basic skills (skipping, ropes, hoops)	Dance Copy and remember moves and positions, move with control and coordination	Ball skills - throwing & catching & aiming	Gym Show contrasts - small/tall, straight/ curved, wide / narrow Balance & rolling & flexibility	Games - attack and defence - netball	Gym Apparatus - control & strength, jumps (varied) & landing (controlled)	Ball skills - football movement and control passing aiming	Games Control & passing Hockey	FUNS core skills	Athletics	Striking & fielding
PSHE	Being Me <ul style="list-style-type: none"> RIGHTS CLASS CHARTERS What do i look like? EMOTIONS BOARD What makes me happy? What do my emotions feel like? Hungry, cold, hot, happy, angry What am I good at? How am I different to other people? 		Belonging <ul style="list-style-type: none"> my family who is in my family? what they do for me? 		Being Safe <ul style="list-style-type: none"> e-safety road safety nspcc pants safety people who help us When people are unkind Bullying How to get help for these things – who can help us?		Relationships FAMILY & RELATIVES FRIENDS <ul style="list-style-type: none"> what makes a good parent? (activity) what do I like about my grown-ups? what do they like about me? 		Health and Well Being SRE Keeping clean Growing and changing Families and care		My Future. Transition and change Reflect on achievements and celebrate!	

	<p>Continuous Thread</p> <p>to take part in discussions with one other person and the whole class</p> <p>to take part in a simple debate about topical issues</p> <p>to recognise choices they can make, and recognise the difference between right and wrong</p> <p>To know that they belong to various groups and communities, such as family and school</p> <p>to contribute to the life of the class and school</p>					
British Values	<ul style="list-style-type: none"> • Respect • Tolerance • Tradition • Democracy 	<ul style="list-style-type: none"> • Respect • Tolerance • Tradition • Democracy 	<ul style="list-style-type: none"> • Respect • Tradition • Aspiration • Creativity 	<ul style="list-style-type: none"> • Tradition • Aspiration • Creativity 	<ul style="list-style-type: none"> • Aspiration • Progress • Creativity 	<ul style="list-style-type: none"> • Aspiration • Progress • Creativity
Rights and Respecting	Article 24 Health and Health Services	Article 27 Adequate standard of living.	Article 13 Freedom of Expression	Article 29 Goals of Education	Article 31 Leisure, play and culture	Article 14 Freedom of thought, belief and religion.
Right of the month					Article 29 - Looking after our environment Article 14 - believe what we choose.	Article 6 - healthy life Article 29 - talents and abilities
Key events	Harvest	Children In need Davila Hanukah Christmas	School In a Bag	Sports Relief	Earth Day Walk to School Week	International children's Day Sponsored Run Reckleford's Got Talent Soccer Aid
Enhancement Including visits and visitors and opportunities to involve our local community	Lords Larder Harvest Assembly Daniel England Assembly (Vine ministry) Parents Literacy session	Poppies-British Legion Children in need Daniel England Assembly (Vine ministry) Nativity Christmas Fair Whole school pantomime theatre trip	Visit from Rainforest Inc Daniel England Assembly (Vine ministry) Ninesprings visit-park ranger Visit from Dog's Trust NSPCC PANTS ASSEMBLY Parents Maths session	Book Day Books at Breakfast with our families Comic/Sport's Relief Easter Bonnet Parade Science Week Daniel England Assembly (Vine ministry) Library visit	Gore Farm visit Daniel England Assembly (Vine ministry)	International children's Day Sponsored Run Reckleford's Got Talent Soccer Aid Country Dancing Festival in Wells Summer Fair Sport's Day Ninesprings Picnic with YR

