



CURRICULUM STATEMENT



We are proud to be a UNICEF RIGHTS RESPECTING SCHOOL

Our Curriculum has been written to ensure complete coverage of the national curriculum content and to enable our children to develop a wide range of skills and knowledge spanning the entire academic curriculum and beyond.

We believe children must understand themselves (well-being and self-confidence, School Vision), their place and value in the world (UN RIGHTS OF A CHILD & British Values & School Promise) and must develop the skills which are essential building blocks for growing up (lunch time skills, playground charter, class charters)

Our curriculum is designed so that we celebrate our diversity and the richness this brings to our school and community and we understand the principle of 'Equity'. We know that for children to have the best chance of equally good outcomes, some children will need additional support at different times for a wide range of needs. Our teaching is responsive, caring, supportive and flexible.

We know that children learn best when they feel safe, happy and successful. We welcome every child, every day and let them know that they are an important part of our community. We ensure they achieve success in their learning and our aim is to promote aspiration with each and every child for their learning and their future education and life beyond.

Our Curriculum has been developed to consider the context of our community. We focus on, use and promote our town, the people who work here and who help us and the resources it offers for families. We encourage aspiration for every child's future by promoting the importance and brilliance of education and starting to look at and talk each child's strengths and about jobs and careers yet to come.

Every child is supported to find enjoyment and success in their learning and their emotional development.

We work to the highest standards and promote Article 29 in everything we do:

'Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, for their parents, their own and other cultures, and the environment' UN CONVENTION ON THE RIGHTS OF A CHILD

KEY DOCUMENTS

- SCHOOL VISION
- RECKLEFORD BRITISH VALUES
- SCHOOL PROMISE
- CLASS CHARTERS
- UN CONVENTION ON THE RIGHTS OF A CHILD