



Reading and Phonics at Reckleford

INTENT

At Reckleford we are very ambitious to ensure all our children make great progress with their reading and to have a love of books. Reading is a fundamental life skill and the key to all learning.

The first years of school, alongside great parenting, will develop children's ability to listen, understand and broaden their vocabulary. We value every language and the cultural richness our children bring to Reckleford. Fluent language skills are essential for reading but we will also teach children the 'code' to unlock written words through the teaching of 'phonics'. Children will learn the 'sounds' associated with single and multiple letters so they can 'decode' words of increasing length and complexity. We will support parents to help with their practice so that this knowledge is embedded quickly and reading becomes fluent.

Our intention is for every child to be confident and fluent readers, enabling them to enjoy books and learn from them. Expert teaching at Reckleford will identify difficulties and support every child's needs. Individualised support, when needed, will ensure that every child experiences success and reward and that this continues into their future education.

IMPLEMENTATION

We use the Read, Write, Inc Phonics Programme which teaches phonics and reading and early writing skills in a structured sequence. The sessions are delivered in small groups by both teachers and teaching assistants, all of whom are trained to teach the programme.

In the Nursery, children start to learn the first individual letter sounds and practice listening to sounds and blending them into words.

In the School, the children will receive 3 full, hour long RWI lessons every week (with practice on the other 2) which involve:

- Learning letter sounds - new sounds are modelled by the teacher and practiced by the children until they are 'known' - My turn, your turn!
- Listening to sounds and blending them into real words - Fred Talk with Fred the Frog!
- Looking at letters, saying the sounds in order to read the word - a big step, modelled by the teacher every time
- Learning 'red words' - words which are too tricky to sound out.
- Reading small phrases, then longer sentences in our lovely Read, Write, Inc books and talking about the vocabulary and what is happening in the stories.
- Building words - early spelling skills with magnetic letters - have a set at home!



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- 'Holding a sentence' - the teacher repeats a short sentence over and over - the children listen and repeat; the teacher model writes the sentence on the board then covers it and the children try - with all the support for spelling and punctuation.
- Continual practice of prior learning ensures children retain and build their skills

To bring this learning to life we ensure the children experience quality texts and wonderful books. Teachers will read to their class every single day. Children will have times when they can choose and enjoy books from their classroom book corners and once a week, they will go to the school library to enjoy and choose a book to take home. We ensure children have every opportunity to read across the curriculum and we ask questions and discuss the texts all the time.

The homework we give will support their practice through reading books at just the right level and activities to back up what has been covered in the classroom. Every child will also have access to our e-book library where the teacher. We will talk to you about how to help your child's learning by talking with them, reading to them and helping with homework. Children are rewarded for every 10 reads they complete at home with a Reading Rainbow Certificate. When they have completed all the colours of the rainbow they will become Reading Ambassadors and enjoy own clothes days and invites to tea parties!

If your child has difficulty making progress with their reading, we will add a 3 x weekly intervention of 5 minutes to practice their skills and we may invite them to our Monday Reading Club. Should further intervention be required, we will talk to you about how that can be delivered through specialist assessment and expert support.

IMPACT

During Year 2 most children will have completed the RWI programme and be taught more advanced reading and writing skills in different ways. By the end of Year 2 children should be reading with fluency and confidence, developing a wider vocabulary and the ability to interpret the texts they experience. If support is still needed, it will still be in place.

All children will be ready to transfer into Key Stage 2. Our aim for every child is that they move to their next phase of education as 'a reader'.

Reading opens up the world to children. It is the key to their education and essential to their confidence. We can't wait to start working with your child and with you. 😊

Article 29 Education must develop every child's **personality talents** and **abilities to the full**.

Article 28 All children have a **right** to an **education** which should be free.