

History



At Reckleford School, we have designed our History curriculum to ignite our children's curiosity about exploring the past.

There is a focus on the development of the children's specific historical skills and knowledge. This is taught through a topic-based approach and by giving the children hands on experience wherever possible. Our teaching of History equips our children with knowledge about the history of Britain, significant aspects of the history of the wider world, the lives of significant people from the past, and changes in living memory.

Please find here the key skills taught in History.

History Knowledge and Skills Progression

Reckleford School 2020

	ELG-Understanding the World-People and Communities I can talk about past and present events in my own life and in the lives of my family.	
Aspect	Year 1	Year 2
Time	<ul style="list-style-type: none">• I understand the concept of past, present and future.• I can use simple vocabulary to describe the passing of time, e.g. long ago, now, then, etc.• I can place key events onto a simple timeline.	<ul style="list-style-type: none">• I know that the further we go back in time the more different life was.• I can locate more complex time periods and place them on a timeline.• I know the significance of local/national/global events beyond living memory

<p>Everyday Life</p>	<ul style="list-style-type: none"> • I can compare and understand key differences between their everyday life and that of my grandparents. • I can look at old photographs of everyday life and describe what is different. 	<ul style="list-style-type: none"> • I can look at a theme and compare it with today. • I can describe and understand the key aspects of everyday life.
<p>Sources of evidence</p>	<ul style="list-style-type: none"> • I know that photographs and people's memories can help us learn about the past. • I can explain how specific artefacts help us to learn about the past 	<ul style="list-style-type: none"> • I can ask and answer questions about the past. • I can recognise the importance of real sources and evidence to help us to understand events in the past. • I can visit a historical building and know that there are limits to what we can know about the past.
<p>Historical Change</p>	<ul style="list-style-type: none"> • I can describe the life of a person in history. 	<ul style="list-style-type: none"> • I know the importance of significant local/national/global

	<ul style="list-style-type: none">• I can describe changes in our local area, e.g. houses/my school	<p>individuals in history and the reason they are important.</p> <ul style="list-style-type: none">• I can explain why there have been changes in our local area.• I can compare the achievements of significant individuals in different periods of history.
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