



# History at Reckleford

## INTENT

- At Reckleford School, we have designed our History curriculum to ignite our children's curiosity about exploring the past.
- We will teach children how to ask and answer questions about the past, developing their inquisitive minds and giving them the opportunities, through many different topics, to help them to love learning about History.
- As historians, we want Reckleford children to develop a good awareness of the past, learn where people and the events that we explore fit in within a chronological timeline and start to recognise some similarities and differences between ways of life in different periods of history. We want them to learn to ask and answer questions about the past, developing their analytical thinking as they progress through their time at Reckleford, and to gain a wide variety of experiences, both in and out of the classroom.

## IMPLEMENTATION

- Our History teaching builds on skills and knowledge gained in the EYFS and follows the National Curriculum
- Key skills and key knowledge have been mapped across the school to ensure progression between year groups.
- Children will be taught the different aspects of History-Time, Everyday Life, Sources of Evidence and Historical Change.
- Developing Historical knowledge will enable them to explore the concepts of the passing of time, how life was different in the recent past and how our locality has changed. They will be taught about the history of Britain, significant aspects of the history of the wider world and the lives of significant people from the past.
- History is a crucial part of school life and learning and it is for this reason that as a school we are dedicated to the teaching and delivery of a high-quality History curriculum, through well planned and resourced



# History at Reckleford

projects and experiences. We will use the local environment and school community wherever possible. We will support key local and national events such as The Yeovil British Legion's Remembrance displays.

- Children at Reckleford will be taught History in half termly blocks.
- We will measure the impact of our curriculum through the following methods: reflection on standards achieved against the planned outcomes; pupil discussions about their learning, which includes discussion of their thoughts, ideas, and evaluations of work.
- The outcomes of the broad teaching of History across the school will be seen in the children's topic books, their literacy books and through various displays that are put up showcasing their work throughout the year.
- Assessment can be informal and fun for the children, through quizzes and celebrating their achievements in assemblies.
- History lends itself to cross-curricular learning and connects with other subject areas, for example biographies and chronological writing in English. Our curriculum is carefully planned to maximise these opportunities for connected learning.

## IMPACT

- Children in Reception will be ready for the challenges of the KS1 History Curriculum when they transition into Year One.
- By the end of KS 1 children will meet the expected standards in History and if able will exceed them.
- Any child with additional needs will be meeting their targets with support in place.
- Reckleford children will have a good understanding of local history and key world historical events.
- All children will be proud of their skills and ready to continue their learning journey in their next school
- Article 29 Education must develop every child's [personality talents](#) and [abilities to the full](#).

Article 28 All children have a [right](#) to an [education](#) which should be free.