



RE at Reckleford

INTENT

Every child has the right to think and believe what they choose and also to practice their religion, as long as they are not stopping other people from enjoying their rights. Article 14 The UN Convention of the rights of the child.

Religious Education at Reckleford engages, inspires, challenges and encourages pupils, equipping them with the knowledge and skills to answer challenging questions about their world. They explore different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed in our multi-cultural and multi-faith society.

IMPLEMENTATION

We use the Awareness, Mystery and Value 2019 scheme of work it is the Agreed Religious Education Syllabus for Somerset. This syllabus reflects two key indicators of attainment. Attainment Target 1: learning about religion and Attainment Target 2: learning from religion.

There is one timetabled RE lesson taught per week throughout Foundation/KS1. There are also many other opportunities where children are involved in RE outside of the lessons, including assemblies where a range of themes are covered and cross curriculum teaching (e.g. English and History). The school also celebrates different religious celebrations throughout the year and encourages children to learn and appreciate these special times eg Diwali the children make diva lamps and Rangoli patterns.

In nursery RE is taken from the following areas of learning which are Personal, Social and Emotional Development and Understanding the World. The learning the children do is designed to be the building blocks for later learning and build on pupils' current skills. By using familiar concepts, resources and themes, the pupils are enabled to talk about their families, cultures and explore the concepts of values.

RE is taught in an objective way that is relevant to all pupils and respects their own personal beliefs. Parents do have the right to withdraw their child from RE lessons if they feel it is necessary. We will always talk to you about your concerns.

IMPACT

We want the children to enjoy learning about other religions and to be able to talk about other people's beliefs therefore valuing our differences. Through their R.E. learning, the children can make links between their own lives and those of others in their community and in the wider world, developing an understanding of and respect for other people's cultures and ways of life. This is an incredibly important part of becoming a mature



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community and global citizen. As such, R.E. is invaluable in an ever changing and wonderful world.

Article 29 Education must develop every child's **personality talents** and **abilities to the full**.

Article 28 All children have a **right** to an **education** which should be free.