

# LEARNING AT HOME

## Parent Quick Guide for Remote Learning and Live Lessons: Reckleford School

### Teachers and staff will:

- Teachers will set work for the children they teach where possible. Where there are absences, teachers from the other classes may be asked to set the work.
- Work set for each day will include Read, Write, Inc Literacy, maths and another curriculum subject that would have been taught in school. There will be both online and paperwork which should give approximately 3 hours of work each day.
- Work set will allow for flexibility with family commitments and pressures. It should be accessible and of a good quality for the pupils. Yet, the work set should not be so onerous that it creates additional pressure in the home or adversely affect well being.
- Teaching will be provided as a combination of video lessons, teaching resources and related activities for the children. The only 'live' lesson may be a weekly PE session on You tube.
- Online activities will be uploaded on Tapestry for Squirrels & Hedgehogs and via email for Badgers.
- Every child will receive a weekly timetable broken down into 3 daily sessions.
- Every child will receive a pack of work, delivered to their home by Reckleford staff, every 2 weeks which supports the daily literacy and maths learning, as well as other activities.
- As children may need to share computers with the adults in the house or other children, teachers will ensure there are several activities each day that can be completed offline.
- Teachers will set work that avoids the need to print worksheets
- Teachers and teaching assistants will phone every family each week to see how learning is progressing and to give advice and support concerns.
- Feedback will be given via Tapestry and email or on the phone.

### Pupils should:

- Pupils should log in to their literacy and maths lesson each day and try to complete all the activities set on their timetable and in their packs.
- Pupils need to behave as they would in school during their learning time
- Pupils should read their feedback and try to improve and amend their work as they would in school—resubmitting improvements and changes from teacher feedback
- Pupils should act in line with our e-safety and school behaviour policy when using online resources and games.

### Parents/ Carers should:

- Alert the school or teacher if your child is unwell and unable to access their learning
- Support your child to complete the activities
- Feedback to the class staff every week and more often if you have any worries or concerns
- Ensure your child is supervised during online activity—making sure they use the internet safely

