

Reckleford School

Remote Education Offer

2021

Article 28

All children have a **right** to an **education**



Remote education provision: information for parents

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where schools are given no notice on Lockdowns or where children are sent home for other exceptional circumstances there may be a delay of 24 hours before home learning is provided. In these circumstances please read with and to your child and practice their literacy sounds and words.

By the second day we will have delivered a pack of work for your child which provides reading, spelling, writing and maths activities appropriate to their ability. In this pack there will be printed sheets, workbooks, paper and pencils and a timetable setting out how the work in the pack can be used each day.

Your child's timetable will set out up to 3 hours work per day (slightly less in year R) and consist of a literacy, maths and one other subject each day. The timetable will also have online 'links' to a daily Read, Write, Inc lesson, a maths lesson and other online suggestions for the 3rd session. This timetable will also have been sent to you via Tapestry for YrR, Yr1 & N (<https://tapestryjournal.com/>) and via email in Yr2 (homelearning@educ.somerset.gov.uk)

The timetable will be renewed each week and a paper pack will be delivered weekly or fortnightly.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the Read, Write, Inc lesson is a recorded lesson, delivered by a specialist in R,Wr, Inc but the content will be the same as is being taught to children of the same ability in the classroom. The maths lesson is an online version of the same content being covered in the classroom. The third session may be supported with some online content such as BBC bitesize or Oak Academy, but the subject will be, again, in line with what is being taught in school.

Accessing remote education

How will my child access any online remote education you are providing?

We will send you the links to every appropriate online lesson for each day of the week. We will send this via Tapestry or email so you can simply click on the link to join. We will also send you a paper copy of the timetable with links so you could copy the link into your browser.

The sessions we recommend can be accessed on any device including through an Xbox or playstation. We will provide simple instructions on this.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of devices that we can lend to those families who cannot access online learning
- Our packs provide a significant amount of work which will still enable children to make progress with their learning if online sessions cannot be accessed. They can be used to substitute the online sessions as they are based on your child's current literacy learning in our 'Read, Write, Inc' scheme and maths learning. The packs contain work which needs continual practice and a little explanation. Children will need some support in order to practice and to complete tasks.
- We will call you at least weekly to ensure any problems can be addressed and questions answered.
- We will monitor children's work via phone conversations or when new packs are delivered.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- **Online** - Daily literacy lesson: pre-recorded Read, Write, Inc lesson which is at your child's specific level. **Literacy pack** – speed sounds, word lists to become fluent with, reading comprehension tasks requiring written answers, handwriting practice, spelling challenges and writing book.
- **Online** - Reading: access to online R,Wr,Inc books for your child's specific level and access to the national online library, Oxford Owl and Big Cat books – lots to read and share!
- **Online** - Daily maths: pre-recorded White Rose (maths) session. **Maths pack** daily work sheets, fluency practice, work book
- **Online & Pack:** Science, history, geography, art, DT, RE, computing will be set from a range of research, online information ie BBC Bitesize and set tasks
- **PE** – weekly online session which may be live and will need supervision (join in!) plus links to daily sessions and ideas for lots of physical activity and games.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect every child to be able to engage with their learning on every school day that they are away from school. It is essential for their progress and their well-being to have a clear routine and a variety of activities while they are at home.
- We expect parents to support the setting of routines and following their child's learning timetable. We expect parents to encourage and support the engagement of children with their learning and their accuracy in each session. Young children will need support at home. Please try to work alongside them when you can. **Please tell us if you are struggling and we will do our best to help you find solutions.**
- We expect parents to provide a suitable space and to monitor any online activity their children are accessing
- We will not expect any photocopying or printing – everything necessary will be provided. However, do feel free to supplement your child's work with other ideas and activities you may do together.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will maintain regular support with you.
- We will phone you at least weekly and will ask questions about your child's learning.
- We will deliver work to your door which gives another opportunity for discussion and to see your child
- Please talk to us and tell us when you have concerns. Don't wait for our call – call us at school or email at any time and we will get back to you.

How will you assess my child's work and progress?

Assessment & Feedback:

- We will ask to see key pieces of work via tapestry or email – these can be uploaded or sent via photos. We will expect to see this weekly with a literacy and maths assessment at the end of a half-term.
- If you are unable to get online we will discuss your child's work in weekly phone calls and feedback on how to improve and provide tasks which will extend or support their learning. We may ask to see specific work when we drop new packs in order to assess progress and next steps.
- We will send rewards out to those children who are making great progress, a great effort – or both!

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will only provide work which is appropriate for your child.
- We will happily adapt activities and suggest alternative timetables and sessions or ways of working which may suit your child better than a standard 3 hours per day.
- Talk to us about any concerns or difficulties – we will help!

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will still endeavour to provide your child with an appropriate pack of work that matches their literacy and maths needs after 24 hours of absence. We will also include some more 'generic' activities which will support their skills and give them 2 – 3 activities per day.