



# Reckleford Nursery Brochure 2023-2024

# Welcome to Reckleford Nursery

Article 28: All children have a **right** to an **education** which should be free.

Article 29: Education must develop every child's **personality talents** and **abilities to the full**.

Reckleford Nursery Rainbow Room is a Local Authority Nursery, attached to Reckleford school. We provide quality care and education for 2, 3 and 4 year olds during term-time.



A very warm welcome to Reckleford Infant and Nursery School.  
We are a small and successful School and Nursery offering places to children from the age of 2 to 7 years.

We offer a safe and happy environment where every child is valued, their strengths celebrated and their needs understood and supported. We ensure that families feel welcome and are very much a part of their child's education. We want every child to be excited by their learning success and proud of their progress. Our aim is to begin every child's life-long love of learning both inside and outside of the classroom and our highly skilled and experienced staff work hard every day to inspire, challenge and have fun with all our children.

We are rated as a 'Good' school & nursery by OFSTED. Our Nursery is led by one of our teachers, Alison Elliot, and gives every child a fantastic start in developing all the crucial skills for personal development and school readiness. Children moving from the Nursery into the school have a real head start as the Nursery children work alongside our Reception children in the school throughout the year.

If you haven't visited us yet, please feel free to do so by contacting the office on 01935 475 938 or simply ask Nursery staff about a visit around the school.

With all best wishes,  
Vanessa May  
Headteacher

### *Nursery Staff:*

- *Ms Alison Elliott -Teacher (Nursery)*
- *Miss Hannah James - Nursery Nurse*
- *Mrs Jayne Linscott - Nursery Nurse*
- *Mrs Sky Cooper - Nursery Nurse*

### **Reckleford Nursery Rainbow Room.**

The Rainbow Room Nursery at Reckleford School provides quality early years education and care for children aged 2, 3 and 4.

The nursery is a Local Authority Nursery attached to Reckleford School and is open daily during term-time from 9.00 to 3.00pm.

The nursery staff are dedicated to providing the children with the very best start. They are highly qualified and experienced to deliver the highest possible level of care and education.

The children benefit from being very much part of a larger school; they share regular activities with the Reception children and are included in a variety of celebrations and events.

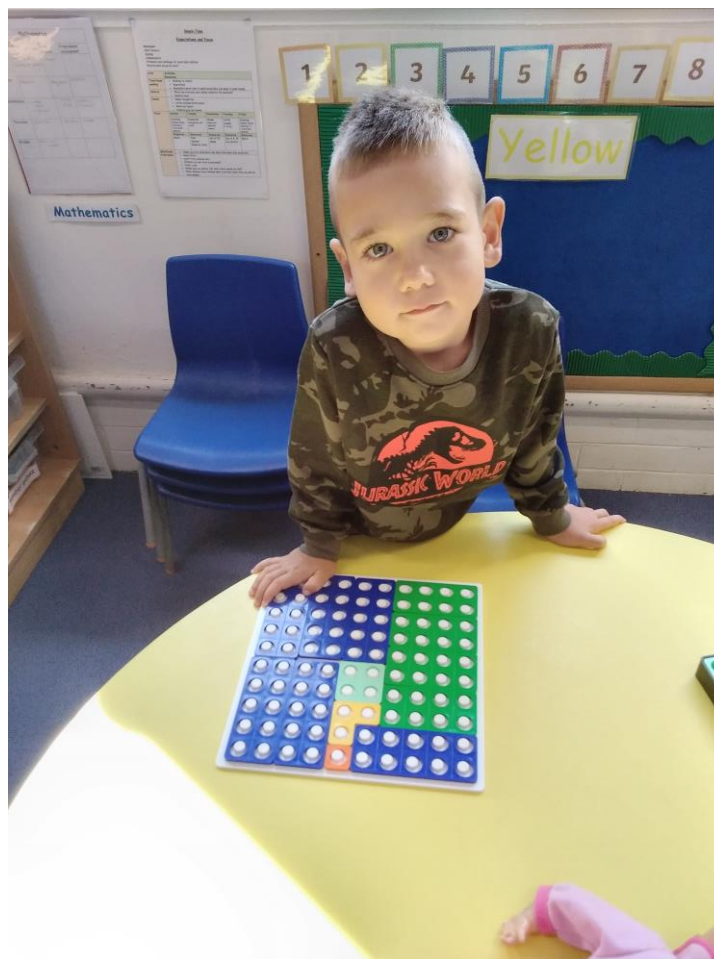
### **2 Year Olds**

For those children who are eligible for 2-Year-old funding we offer 15 hours a week funded nursery education in morning or afternoon sessions. We require proof of eligibility before a place can be allocated. For information on how to claim your funding please come to the school office. For children not eligible for free hours we charge £5.25 per hour in 3-hour sessions.

### **3-4 Year olds.**

For children who become eligible the term after their third birthday, the free 15 hours known as Early Years Entitlement are available during term-time for daily 3-hour sessions. Any additional hours will be billed at £5.25 per hour. To claim the funding, you will be asked for a copy of your child's birth certificate (we can photocopy it for you) and to sign an initial registration form. Each term you will be asked to fill in and sign a simple form. If your child attends two settings, each setting has to return one of these forms.

Some working parents may be able to claim 30 hours free funding. Please visit [www.somerset.gov.uk/eye30](http://www.somerset.gov.uk/eye30) to see if you are eligible.



The Rainbow Room is divided into two main light, airy attractive rooms, each catering specifically for the emotional, social and developmental needs appropriate to the child's age group.

The outside areas are used for all aspects of the curriculum. Although the children are accommodated in different rooms, all rooms are connected and opportunities are provided for them to share facilities

and mix different aged children. We feel this is important to create a balanced family atmosphere, especially if siblings are attending the nursery.

### **The Curriculum**

Early Years Foundation Stage (EYFS) is an early year's curriculum for children aged 0-5. It follows these themes:

**The Unique Child** - this emphasises the importance of meeting the needs of your child as an individual.

**Positive Relationships** - we aim to develop warm and trusting relationships between children, parents and staff, and to encourage and show children how to form positive relationships with each other and adults.

**Enabling Environment**- we provide a variety of exciting, safe, secure and stimulating spaces and equipment, indoor and outdoors, which encourage children to learn actively through exploration and talk.

**Learning and Development**- we observe the children at play, so that we understand their interests, development and learning, and can plan activities which will challenge them physically and mentally and will enable them to concentrate and actively learn.

These themes are put into practise through planning for the Prime and Specific areas of learning and through fostering Characteristics of Effective Learning

### **Characteristics of Effective Teaching and Learning**

The Characteristics of Effective Learning are what children use to relate to people and things and they move through all areas of learning.

They are:

- Playing and Exploring
- Active learning
- Creating and thinking critically.

### **Prime Areas of Learning**

- Personal, social and emotional development (PSED)



Children learn how to express their feelings, to share and to co-operate with each other, and how to behave in different situations.

- **Communication and language (CL)**

This includes listening and attention, communicating through speech or signs, and understanding of communication and speech.

- **Physical development (PD)**

Children are given opportunities to move in many different ways inside and outside, and to be aware of others. They use a range of equipment to climb, balance, jump, pedal, push, pull and carry and also develop fine motor control by using small objects and mark making tools



### **Specific Areas Of Learning**

- **Literacy**

Children learn early reading and writing skills such as looking at books, listening to stories and making marks.

- **Mathematics**

Children will learn number names, learn to count and solve simple problems, make patterns, and learn about shapes and simple measurements.

- **Understanding the World**

This involves children in learning about the world around them, through observing, exploring and investigating materials, objects and the natural world.

- **Expressive Arts and Design**

There are a wide variety of creative activities offered in the nursery, including painting, collage, model making, role-play and puppets. Children are encouraged to play imaginatively.

For each area of learning there are set stages of progress that a child makes during their learning journey known as the 'Development Matters' guidance. These cumulate with the Early Learning Goals which children are expected to achieve by the end of their Reception year. We use these stages of progress when we assess and plan for the children. You can read more about the EYFS by looking on the Department for Education website [www.education.gov.uk/publications](http://www.education.gov.uk/publications) or if you would like to look at the full documents, please ask a member of staff. Information about nursery activities we have planned for the children are displayed in the nursery rooms.

We keep records of your child's development and learning, which you are welcome to look at, and we welcome your comments about how your child learns at home.

As your child approaches school age, we will be liaising with the reception class teachers at the local schools. The Early Years Foundation Stage also applies to the first year of school, so the children will have continuity in their learning.

## **Outside Play**

We have outside areas which provide children with an opportunity to explore the outside environment and develop physical skills such as riding bikes, climbing, running, throwing, catching and experimenting with different ways of moving.

A canopy provides shade in the summer months and shelter for those rainy days to ensure access to the outdoors all year round.





## The Daily Routine

The nursery has two main sessions to the day. The morning session runs from 9.00am-12.00pm. The afternoon session runs from 12.00pm-3.00pm and includes lunch; parents need to supply a packed lunch. For children who receive 30 hours funding the session is 9am to 3pm daily. The children settle for the first 10 minutes of the session. Then all the children gather together for 'Welcome' when we sing a song and talk about the day and the weather and anything special that is happening that day. Then the children are spilt into groups for a 'focussed activity' such as a number game or a story or a play activity for the younger children.

The children can then access a range of activities which staff have provided based for the main part on the children's own interests. When staffing allows the children can access the outside area during this session. In the morning there is a 'snack' time for all the children at 10am. The children sit in their colour groups and share fruit and

milk/water. This is a wonderful opportunity to help develop the children's language and maths skills. We count children, plates and cups, we learn fruit names and colour names, we talk about the weather and any news or events. There is a 'helper' for the day which helps develop social skills.

After snack time there is more free choice free flow activities then all the children gather together at 11.40 for singing/whole group story.

The afternoon session begins with lunch, followed by a whole group gathering and focussed activity as above. Then there will be a free-choice play session, story and singing before home-time.



### **What will my child need at nursery?**

If your child wears nappies, please provide a supply of nappies, wipes/cotton wool and any cream needed. Nursery staff will inform you when we need more supplies.

It is really useful for your child if they can wear clothing that is easy to take on and off, as this encourages independence and self-confidence.

We offer all children an opportunity to explore a variety of activities; some of these activities will involve your child becoming 'messy'. This is part of their learning process and is important that they explore and experience different activities.

Aprons are provided for water play, messy play and creative play. We do extend the children's experiences by providing activities outside. Please

provide your child with waterproof clothing and wellington boots to ensure they can join in with all activities.

**Please provide at least two complete sets of spare clothes for your child each day in case they need to be changed.**

If your child is potty/toilet training, please provide 'lots' of spare underwear and clothing.

### **Health and Medication**

If your child is unwell, we strongly request that they are kept at home, for their own health and for the well-being and for others. Please see our sickness policy for incubation periods.

Prescribed medicine can only be given with a parent/carer signed consent. A medication form must be completed each time your child needs medication. Ask to see our Administering Medicines Policy for more details.

All medicines are kept in a locked cabinet and must have the child's name clearly marked on it. Any form of medicine must not be stored in a child's bag on their peg.



## **Collecting your child at the end of the session:**

At the end of the session please wait outside until a staff member opens the door.

If you are unable to collect your child, please inform the nursery and tell them who will be collecting them. We will not let your child leave with an unknown person.

If you are going to be late collecting your child, please inform the nursery.

*If your child will not be attending nursery you must contact us on the day to let us know that they will not be coming in.*

## **Car Parking**

**There is no parking for parents on the school site.** The school provides car parking permits for local car parks so that parents may park for free at the start and the end of the day. Please ask at Reception for your permit.

## **Emergency Closures**

You will be issued with a letter giving emergency details during the winter months. Should the school be closed due to inclement weather or any other reason you are asked to listen to the local radio station for information. Text messages are normally sent to parents to advise them of school closures.

## **Snacks and Meals**

A healthy mid-morning drink and snack are provided. These are provided free of charge. We will need you to fill in a Free Milk form so we can claim milk for your child. If your child does not drink milk we will provide water.

If your child is staying for lunch, they will need to be provided with a cold packed lunch. They will be provided with milk and fresh fruit by the Nursery.



## Keyperson

Each child has a member of staff as their key-person. A key-person is responsible for making observations and records for their key children, ensuring they are happy, healthy and developing. A key-person will speak with parent/carers if any issues arise. We are here if you need any help or advice about your child's development.



## Special Educational Needs

Reckleford Infants and Nursery School is committed to offering an inclusive curriculum which values and ensures the best possible progress for all its pupils whatever their needs or abilities.

Our aims are to identify, assess and support children with special educational needs, disabilities and/or are gifted and talented in some areas of the curriculum.

- ❖ To ensure that all children make the best possible progress.
- ❖ To work in partnership with parents of children who have additional

needs to keep them informed and involve them in decision making.

- ❖ To work in partnership with the external agencies available within the LA and where necessary, seek advice, assessment and guidance.

For more information on how your concerns might be answered and how your child might be supported, please read the school's 'Local Offer' on our website or ask for a hard copy at the office.

## **Staying Safe**

At Reckleford children's safety is a fundamental aspect of the school's work.

We believe children need to feel confident to attend school without fear of bullying and with the confidence that they are valued and listened to. In order to make progress socially and academically children need to develop self-confidence. Every child is discussed and planned for as individuals in order to ensure their personal development is as good as their academic progress.

**At Reckleford School we believe the safety of children is central to everything we do. This school is committed to safeguarding and promoting the welfare of children and young people and expect all our staff and volunteers to share this commitment.'**

We follow the safe practices of Somerset Local Education Authority in our recruitment.

We also adhere completely to the DFE statutory guidance for schools 'Keeping Children Safe in Education' 2022

Safer recruitment training has been undertaken by Senior managers and Governors.

Child protection training is delivered to all staff every year and is regularly updated. All school staff are confident to monitor and report on child protection issues.



## **Parental Involvement**

In order to achieve our aims, we need to work closely with you the parent/carers. We have opportunities for you to be involved through sing-a-longs, parent meetings, Tapestry and our fund-raising events. It is hoped that parents will provide feedback, ask questions and discuss concerns as they arise. There are Parents Evenings twice a year. You will be invited to come along to discuss your child's progress at Nursery. At the end of the year a nursery report will be produced for those children going onto school.

## **Links with the school**

The nursery is very much part of the school and we join in with many activities such as fund-raising events, Easter Parade, Book Week etc. We also have regular activities with the Reception Class. The Nursery and Reception teachers plan similar themes throughout the year so that all the Foundation Stage children can enjoy activities together. It also gives the Reception teacher the chance to get to know the children and the nursery children to become familiar with the school environment and routines.

## **Complaints**

If you have a complaint please speak to the Nursery Teacher in the first instance or ask for a copy of the Complaints Procedure.

## **Admissions**

The nursery has its own Admissions Policy which is available to all parents. If you are interested in a place for your child then please contact the school reception for current prices and an application form. If you wish to apply for the free hours available after your child's third birthday, then please ask for a form and you will be placed on the waiting list.

Written policies have been set out to cover all other aspect of the Nursery. They are available on request.

**Contact us: -**

**Telephone** 01935-475938

**Email:** - office@recklefordschool.co.uk

**Website:** <http://www.reckleford.somerset.sch.uk>